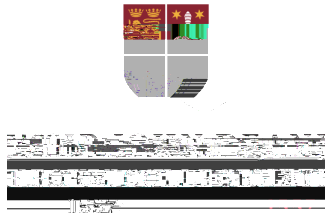




Curious, Caring and Responsible





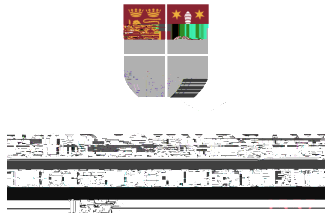
We have consistently been one of the **top** Sixth Form Colleges in the country for **many** years.

We are **experts** in securing academic success and first choice destinations.





To achieve



Trust our winning formula

Trust the decisions we make

Teachers are experts



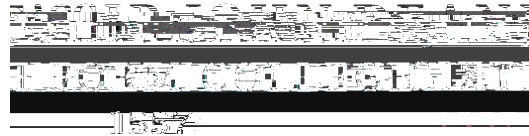
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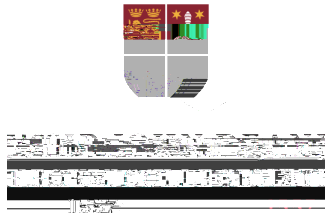
Essential that study habits, commitment and intensity is the **same**  
**as** Year 13

Students need to **learn** Year 12 work

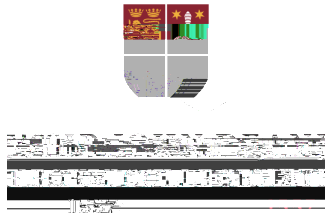
Significant **proportion** of final exams in 2023 based on Year 12 work

**2 sets** of formal examinations (January and April)









Distinction* -Distinction	96.8 %

Distinction grade = 48 UCAS points  
Equivalent to an A grade at A level



Student G				
		C	B	A*
		E	D	A*
		E	C	B

Student A				
		D	C	A
		E	C	A
		U	U	D

Student J				
		U	D	B
		U	D	B
		E	D	C

Student J				
		D	C	A
		E	D	B
		E	E	B

Student P				
		C	C	A
		U	E	C
		U	C	C

Student S				
		B	B	B
		U	C	B
		U	C	B



---

**Prioritise** academic work – 4½ hours homework per subject

Organise their **time** and use of 'study periods' carefully



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Really understand the importance and value of neat, well-presented **note making**

**File** organisation

On-going **revision resource** production



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## Resilience and a strong commitment



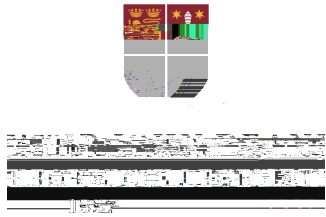
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**Encourage** resilience and commitment

Help your daughter/son **establish** routines

**Check:** assessment performance, homework, study periods, schedules

Help with learning – give learning **high status**



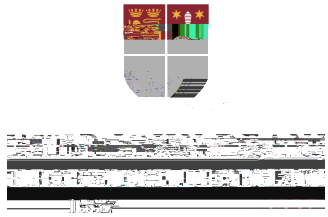
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The key theme is **learning** not **completion**



Joint parent + student consultation	8 <sup>th</sup> - 9 <sup>th</sup> December
Practice exams	3 <sup>rd</sup> - 6 <sup>th</sup> January
Parents' revision conference	7 <sup>th</sup> March
Joint parent + student consultation	28 <sup>th</sup> - 29 <sup>th</sup> March
Progression exams	17 <sup>th</sup> - 21 <sup>st</sup> April





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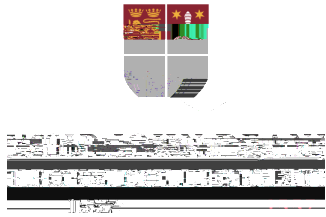
13 assessments over the year

All in **timed** conditions

7 marked assessments, 6 practice assessments

All recorded on College **markbook**


2 sets of **internal** examinations



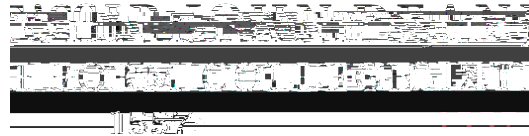
January 3<sup>rd</sup> – 6<sup>th</sup>  
Expectation

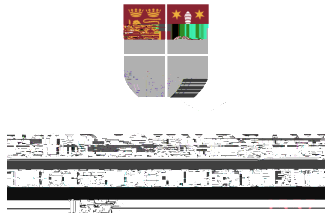


Half Term	20/2/23 - 24/2/23
1	27/2/23 - 3/3/23
2	6/3/23 - 10/3/23
3	13/3/23 - 17/3/23
4	20/3/23 - 24/3/23
5	27/3/23 - 31/3/21
Easter	3/4/23 - 7/4/23
Break	10/4/23 - 14/4/23
1	17/4/23 - 21/4/23



April 17<sup>th</sup> – 21<sup>st</sup> April  
Expectation – **some** of  
the Easter break is  
dedicated to revision





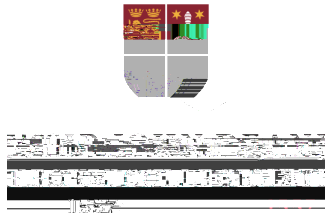
Providing a **rich** student experience where students are confident in who they are and how they **belong** in our college community.

An experience driven by our core values:

Curious

Caring

Responsible



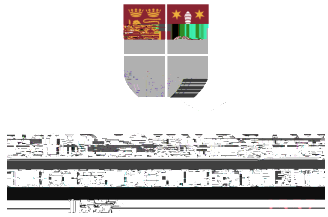
The **richness** of the student experience is important to us:

Develop a strong and moral **character**

Help students to achieve **essential** knowledge and skills

Experience a **broad** range of social and cultural activities

Enjoy the **highest** quality of teaching and learning and **support**

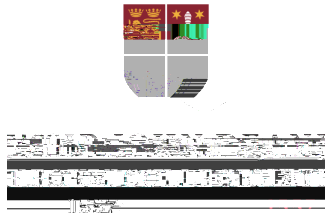


Provide the **cultural capital** students need to succeed in life:

A fantastic co-curricular programme **over 50** sessions on offer

Working committees to help students develop a deep understanding and appreciation of **diversity**

**High** quality teaching and learning



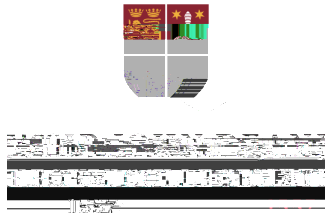
Well being and support

**Weekly** personal development sessions and **regular** one to ones

Progress Mentors are the **first** point of contact

Attendance monitoring





Study skills support available to **all** students

**Weekly** study skills workshops

Specific **learning support** for our students with SEND

Access Arrangements





Autumn	8 <sup>th</sup> September	20 <sup>th</sup> October	31 <sup>st</sup> October	16 <sup>th</sup> December
Spring	3 <sup>rd</sup> January	17 <sup>th</sup> February	27 <sup>th</sup> February	31 <sup>st</sup> March
Summer	17 <sup>th</sup> April	26 <sup>th</sup> May	5 <sup>th</sup> June	7 <sup>th</sup> July



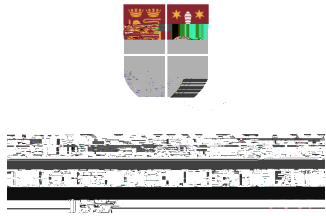
Careers Manager

Careers Hub

2 days planned work experience 26<sup>th</sup> -27<sup>th</sup> April

Aspiring Apprentices Programme





**On-line** data about your child, including:

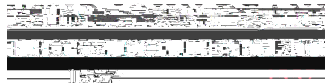
Timetable, teachers, progress mentor (and contact details)

Live attendance data

Key assessment grades

Progress data

Internal examination timetables



### Student Timetable - 2022/23

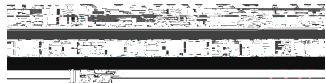


Student Name: Anya, Smith (21010010)

Day	Group	Subject	Room	Teacher	Period	Start Time	End Time
Mon	CHE-AL-Y13-A1	A-Level Chemistry (Yr 13)	1F06	Laurence Potts	Mon1	9:00 AM	10:00 AM
Mon	BIO-AL-Y13-C2	A-Level Biology (Yr 13)	1F02	Julie Stephens	Mon2	10:15 AM	11:15 AM
Mon		Lunch / Personal Study Time			Mon3	11:20 AM	12:20 PM
Mon					Mon4	12:25 PM	1:25 PM
Tue					Tue1	9:00 AM	10:10 AM
Tue	5G06	Razia Ali			Tue2	10:25 AM	11:35 AM
Tue					Tue3	11:40 AM	12:50 PM
Tue					Tue4	12:55 PM	2:00 PM
Wed					Wed1	9:00 AM	10:10 AM
Wed					Wed2	10:25 AM	11:35 AM
Wed					Wed3	11:40 AM	12:50 PM
Thu					Thu1	9:00 AM	10:10 AM
Thu					Thu2	10:25 AM	11:35 AM
Thu					Thu3	11:40 AM	12:50 PM
Thu					Thu4	12:50 PM	2:00 PM
Thu					Thu5	2:05 PM	3:15 PM
Fri					Fri1	9:00 AM	10:10 AM
Fri					Fri2	10:15 AM	11:25 AM
Fri					Fri3	11:30 AM	12:40 PM
Fri					Fri4	12:45 PM	1:55 PM
Fri					Fri5	2:00 PM	3:10 PM







Summary Assessments

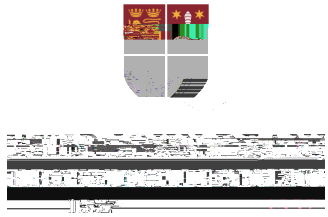
Select Unit: -- All Units --

SJD-Y12-2021 - SJD Year 12 Marked Assessments						
00	<input checked="" type="checkbox"/>	91	100	A*	02/10/2020	...
00	<input checked="" type="checkbox"/>	78	100	B	16/10/2020	...
00	<input checked="" type="checkbox"/>	80	100	A	04/12/2020	...
00	<input checked="" type="checkbox"/>	78	100	A	08/02/2021	...
00	<input checked="" type="checkbox"/>	90	100	A*	21/05/2021	...
00	<input checked="" type="checkbox"/>	80	100	A	23/06/2021	...

ZPR-Y12-2021 - SJD Year 12 Practice Assessments						
18/12/2020	<input type="checkbox"/>	100	100		SJD-PR2 - SJD Practice Assessment 02	1.00
12/02/2021	<input type="checkbox"/>		100		SJD-PR3 - SJD Practice Assessment 03	1.00
26/03/2021	<input type="checkbox"/>		100		SJD-PR4 - SJD Practice Assessment 04	1.00
30/04/2021	<input type="checkbox"/>		100		SJD-PR5 - SJD Practice Assessment 05	1.00
06/07/2021	<input type="checkbox"/>		100		SJD-PR6 - SJD Practice Assessment 06	1.00

On or Above Target  
Just Below Target  
Below Target



Information as to how to register and log-on will be sent **shortly**

Parents will need to firstly '**register**' using the unique '**match**' code they are being sent

Access the parent portal [ve736 q0.000014305 0 960 540 reW\\* n /P AMCIDr](#)





Any queries please email:

[MIS@sjd.ac.uk](mailto:MIS@sjd.ac.uk)

