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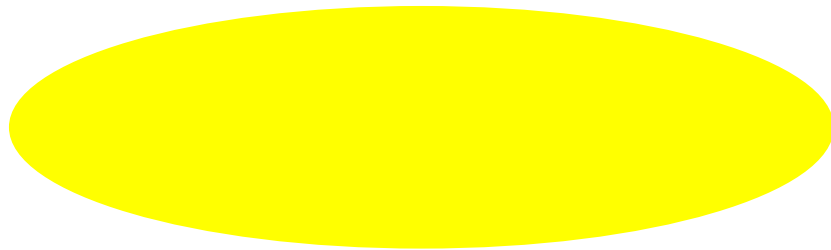
# **1. Share some of the **same messages****

**Progression exams + timeline**

**Importance of hard work + zero sum game**

**3 stages of revision**

# **2. How **you** can help as a parent – **Hidden Army****



**19<sup>h</sup> – 22<sup>d</sup> April 2022**

**They will **secure** progression to year 13**

**They will help inform the College when **predicting** grades for  
university applications / apprenticeships / job applications**



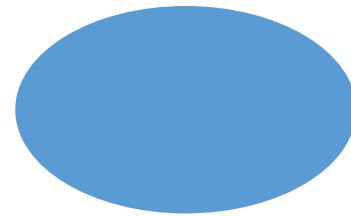
**Formal** examination timetable

Strict **JQ** examination rules

**No** mobile phones, **no** watches, **only** clear pencil cases, **only** clear water bottles (no labels).

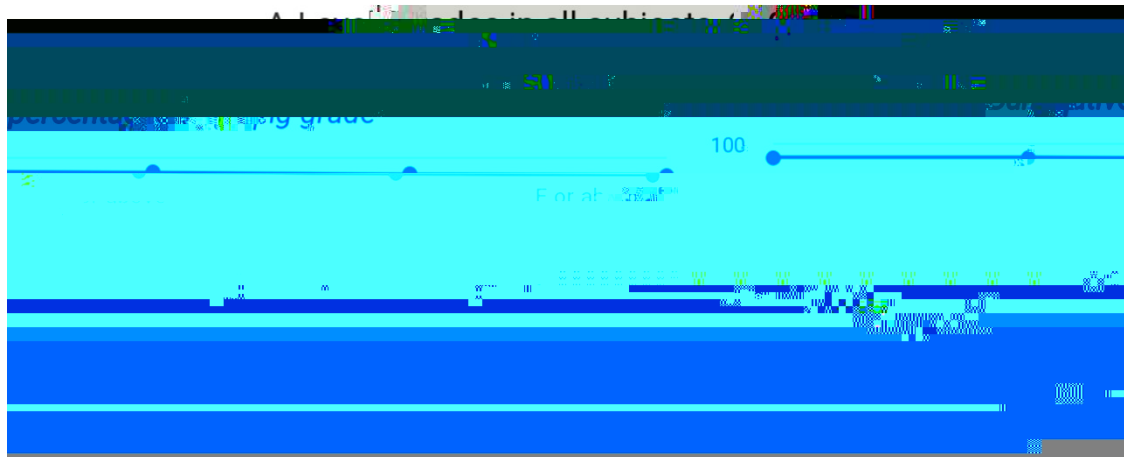
**Dcards**

What if a student is **late**?

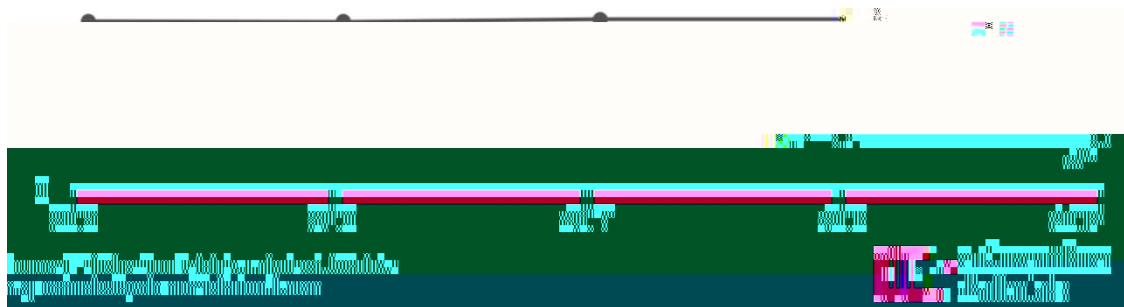






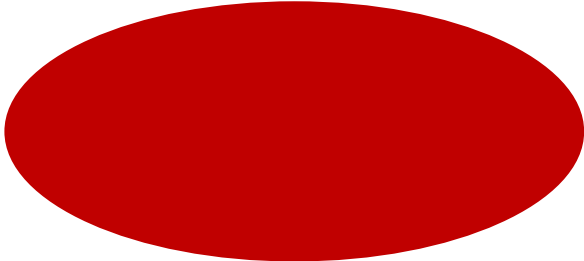


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## A-level grades in all subjects 2015-2016





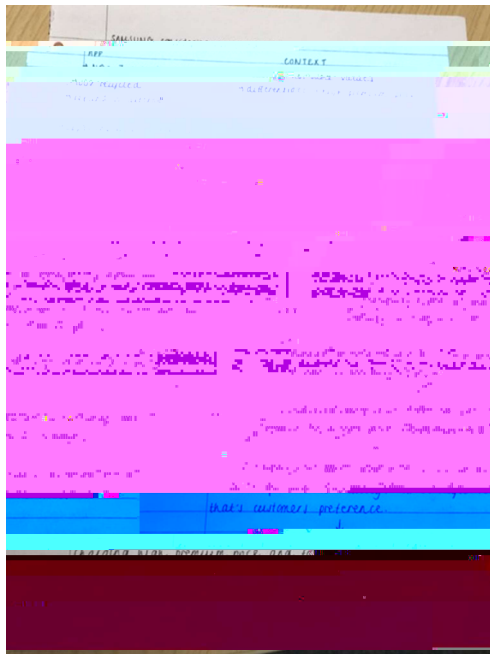
# Mindmaps



# Revision notes



# Chains of reasoning



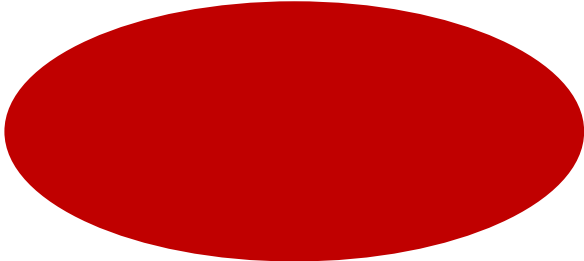
# Flash/ cue cards



**These help students organise thinking into an order and structure that **they** can understand**

**Makes it easier for the **student** to remember**

**Often leads to the '**aha experience**' ( I get it now)**







## Committing your learning to your **long term memory**

Easily the most  
**time consuming**  
part..

Easily the most  
**difficult** part of  
revision..

Easily the most  
commonly done  
**badly**..

**Standard notes**

**Or highlight notes**

**Or simply make  
revision notes**

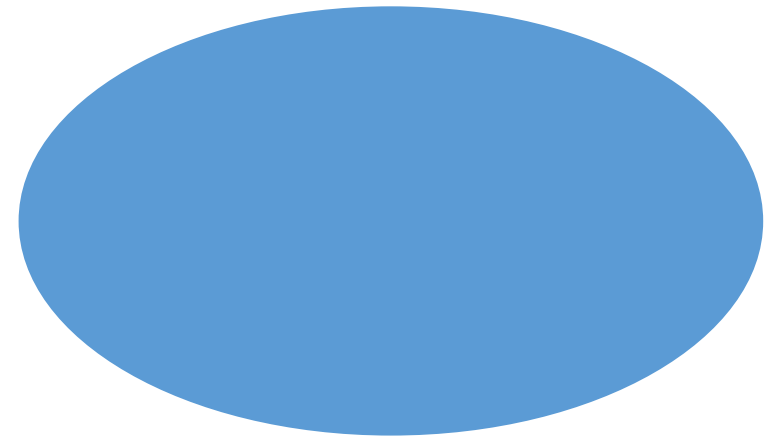
**It feels fresh**

**You feel you have learnt it**

**But only in short term**

**memory**

**Illusion of knowing**





**Learn and test for 25- 30 minutes**



**Take a 5 minute break**



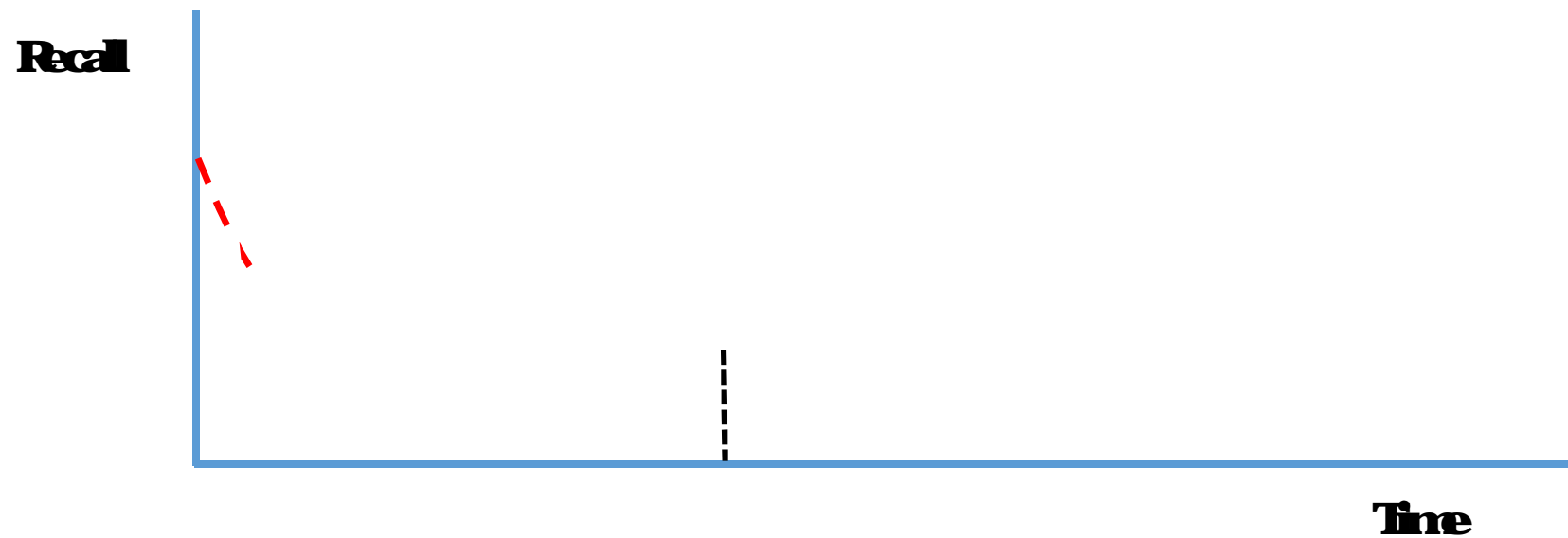
**Then retest on return**

**Then start again on new learning**





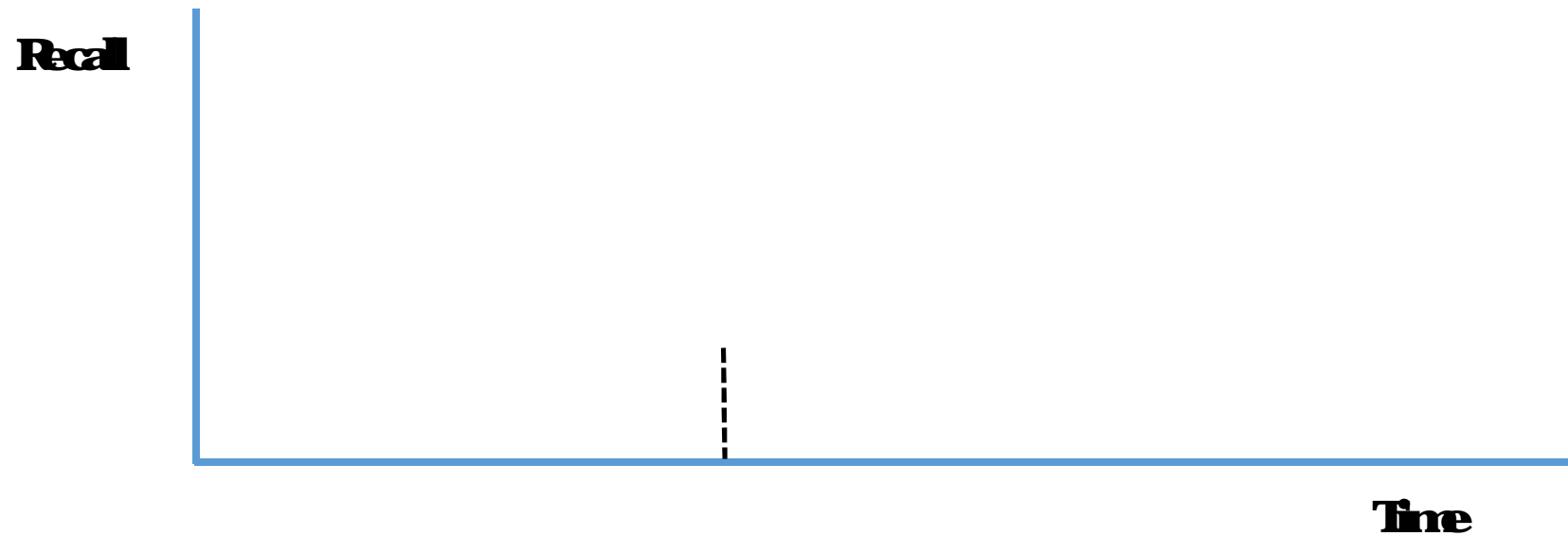
Relearn and retest **over and over** again to interrupt your forgetting



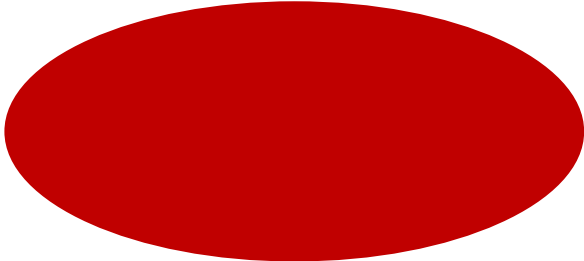


**Relearn and retest over and over again to interrupt your  
forgetting**

Relearn and retest **over and over** again to interrupt your forgetting

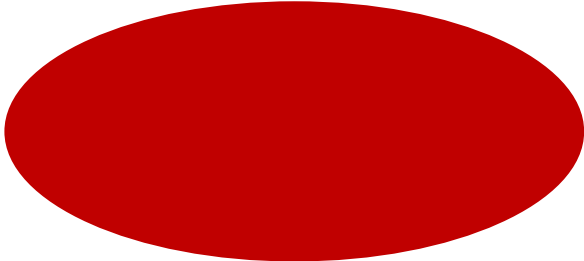






















## 2 Memoising

**Test** your son/ daughter – can they recall their points with accuracy?

**Encourage** (and challenge) them to **better** commit to memory if they still have gaps

**Retest** them on the sections they are finding most difficult to memorise

## 3 Question Practice

Take time though your first attempt, what did you **learn**?

Before you start your next practice question – take time though what the **examiner is really looking** for

After you have reviewed your answer – take time though a **correction or improvement you could** make

**Revision is never wasted**

**Revision is not easy, it is time  
consuming**

**Zero sum game**

**Parents are the hidden enemy**

**'revision' bank account**

**so start early**

**what can I do to keep ahead?**

